

# Fall 2024 Training Day Program Schedule

November 22, 2024 | McShane Campus Center

## Escaping the Vacuum: Enhancing Civility, Trust, and Community

9:30 am | Outside the Great Hall (3rd Floor)

### Coffee & Check-In

10:00 - 10:30 am | Great Hall

**Welcome** | Keith Eldredge, Committee Chair; Michele Burris, Vice President of Student Affairs

10:30 am - 11:30 am | Great Hall

**Keynote Panel** | Disagree Without Being Disagreeable

11:40 am - 12:30 pm

### Break Out Sessions Part 1

Room 259 <b>Self-Trust: Building Your Repository of Evidence</b> Allyson Blatz	Room 311 <b>Addressing antisemitism or bias while fostering civility and academic freedom</b> Rabbi Katja Vehlow	Room 260 <b>Cultivating Resilience in Times of Sociopolitical Stress</b> Erika Greene Alice Feng	Room 261 <b>Roundtable Session</b> Jenifer Campbell Nazadeen Knight Jeff Ng Cheretta Robson	Room 118/119 <b>Fordham Community Read: "I Never Thought of It That Way"</b> Anthony Berry
--	--	---	--	--

12:40 - 1:30 pm | Great Hall

### Lunch

1:40 - 2:30 pm hi

### Break Out Sessions Part 2

Room 311 <b>#RamsTalk: Building a Stronger Student Experience Through Proactive Care</b> Shanale Cordero Hasnat Jahan Tatiana Nolen Matos Michael Tofte	Room 259 <b>"Let's talk": How to have difficult and culturally sensitive conversations with students</b> Rashain Adams	Room 260 <b>Accessibility in Communication: Best Practices for Inclusion &amp; up Awareness</b> Toni Marie Perilli	Room 261 <b>Untangling the Web: Navigating Generative AI, Online Discourse, and Social Media's Real-World Effects</b> Robert Noeldechen
--	--	--	---

2:40 - 3:30 pm

### Break Out Sessions Part 3: Encore Presentations

Room 260 <b>Accessibility in Communication</b> Toni Marie Perilli	Room 261 hi <b>Untangling the Web</b> Robert Noeldechen	Room 311 <b>Fordham Community Read</b> Keith Eldredge	Room 259 <b>"Let's talk"</b> Rashain Adams
---	---	---	--

3:40 - 4:30 pm | Great Hall

### Closing Large Group Session

# Fall 2024 Training Day

November 22, 2024 | McShane Campus Center

## Escaping the Vacuum: Enhancing Civility, Trust, and Community *Break Out Session Offerings*

---

Session 1 | 11:40 a.m. - 12:30 p.m.

### Self-Trust: Building Your Repository of Evidence

*Room 259 | Allyson Blatz, Assistant Director for Student Engagement, Career Center*

We are currently experiencing a crisis of trust that has infiltrated every crevice of our society. Today, most people struggle with knowing who to trust, what to trust, when to trust, and how to trust — not understanding that trust in the world is born from trust in self. In this session, we'll break down how to develop self-trust, exploring how self-awareness, radical truth-telling, and a commitment to discipline can help you cultivate a greater sense of authenticity and resilience in the face of challenges.

### Addressing antisemitism or bias while fostering civility and academic freedom

*Room 311 | Rabbi Katja Vehlow, PhD, Director of Jewish Life*

We will spend some time thinking about ways in which language can empower and hinder effective communication. Beginning with our own experience, we will explore the practical suggestions made by Nexus Project, where scholars have worked on the use of language in our highly charged time at the example of antisemitism, or language accused of being antisemitic. This should not be seen as an attempt to establish legal standards or to risk weaponization that could be used to suppress or chill speech, but rather to explore the place and use of loaded language, and how we can assess such use in our interactions.

### Cultivating Resilience in Times of Sociopolitical Stress

*Room 260 | Erika Greene, LMSW and Alice Feng, LMSW*

Curious about what CPS offers to support the mental well-being of students in times of conflict and crisis? Come experience it for yourself! This breakout group will include elements of meditation, psychoeducation, and journaling.

### Roundtable Discussion: Sharing Experiences In & Strategies For Empowering Students to Cultivate Trust & Community on Campus

*Room 261*

*Jenifer Campbell, Dean of Students, Lincoln Center*

*Nazadeen Knight, Assistant Director for Summer & Integrated Learning Communities, Residential Life*

*Jeffrey Ng, Director, Counseling & Psychological Services*

*Cheretta Robson, Senior Associate Director, Career Center*

In this roundtable discussion, we will focus on issues related to the notions of civil dialogue and how conflict arises for students in many areas at the university. Come listen to a collection of staff from various offices share their experiences working with students through these issues and what has worked well in navigating them. We'll also invite you to contribute to the conversation with your own thoughts on how to enhance our Fordham community through strategies that employ our Jesuit mission and student centered focus.

# Fall 2024 Training Day

November 22, 2024 | McShane Campus Center

## Escaping the Vacuum: Enhancing Civility, Trust, and Community

*Break Out Session Offerings*

---

### Fordham Community Read: "I Never Thought of It That Way"

*Room 118/119 | Anthony Berry, FitzSimons Civics and Civility Fellow*

Whether you are worried about the tenor of our political discourse right now, or eager to learn more civil discourse skills yourself, we have an idea for you. As part of the ongoing programming for the [FitzSimons Presidential Initiative on Civics and Civility](#), we want to come together to discuss a book—*I Never Thought of It That Way*. Learn more about the community-wide reading program and how to receive a complimentary copy of the book.

# Fall 2024 Training Day

November 22, 2024 | McShane Campus Center

## Escaping the Vacuum: Enhancing Civility, Trust, and Community *Break Out Session Offerings*

---

Session 2 | 1:40 p.m. - 2:30 p.m.

### #RamsTalk: Building a Stronger Student Experience Through Proactive Care

*Room 311*

*Shanale Cordero, Resident Director of Tierney Hall*

*Hasnat Jahan, Substance Abuse Prevention Specialist*

*Tatiana Nolen Matos, Assistant Director for Mental Health and Prevention*

*Michael Tofte, Resident Director of Queens' Court*

A proactive discussion focused on exploring innovative strategies to address students' needs, with professional staff working collaboratively to develop solutions that ensure every student thrives.

### "Let's talk": How to have difficult and culturally sensitive conversations with students

*Room 259 | Rashain Adams, Assistant Director, Office of Multicultural Affairs*

With everything going on in the world, our students need people they can lean on. You may run into a situation where students want to express their opinion/experience with you. The Office of Multicultural Affairs will be sharing tips and examples of how we have difficult conversations with students while remaining culturally sensitive.

### Accessibility in Communication: Best Practices for Inclusion & Awareness

*Room 260 | Toni Marie Perilli, Marketing & Communications Coordinator, Career Center*

The first step to successfully engaging your audience is awareness. But how can we ensure that our audiences are effectively receiving what we wish to communicate? This session will cover best practices and guidelines for visual and written communication in both traditional and digital spaces. You'll gain insight into intentional and audience-focused strategies, as well as free support tools, that can be easily implemented by even beginners in communication!

### Untangling the Web: Navigating Generative AI, Online Discourse, and Social Media's Real-World Effects

*Room 261 | Robert Noeldechen, Assistant Director, University Transportation*

In this breakout session, we aim to explore the role of generative AI in the online sphere, examine how AI can be used to influence certain demographics, discuss how online discourse can impact relationships in the "real world," and identify strategies to build awareness and resilience against these new and evolving challenges.

# Fall 2024 Training Day

November 22, 2024 | McShane Campus Center

## Escaping the Vacuum: Enhancing Civility, Trust, and Community *Break Out Session Offerings*

---

Session 3 | 2:40 p.m. - 3:30 p.m.

### Accessibility in Communication: Best Practices for Inclusion & Awareness - *Encore Presentation*

**Room 260 | Toni Marie Perilli**

The first step to successfully engaging your audience is awareness. But how can we ensure that our audiences are effectively receiving what we wish to communicate? This session will cover best practices and guidelines for visual and written communication in both traditional and digital spaces. You'll gain insight into intentional and audience-focused strategies, as well as free support tools, that can be easily implemented by even beginners in communication!

### Untangling the Web: Navigating Generative AI, Online Discourse, and Social Media's Real-World Effects - *Encore Presentation*

**Room 261 | Robert Noeldechen**

In this breakout session, we aim to explore the role of generative AI in the online sphere, examine how AI can be used to influence certain demographics, discuss how online discourse can impact relationships in the "real world," and identify strategies to build awareness and resilience against these new and evolving challenges.

### Fordham Community Read: "I Never Thought of It That Way" - *Encore Presentation*

**Room 311 | Keith Eldredge, Assistant Vice President & Dean of Student Service**

Whether you are worried about the tenor of our political discourse right now, or eager to learn more civil discourse skills yourself, we have an idea for you. As part of the ongoing programming for the [FitzSimons Presidential Initiative on Civics and Civility](#), we want to come together to discuss a book—*I Never Thought of It That Way*. Learn more about the community-wide reading program and how to receive a complimentary copy of the book.

### "Let's talk": How to have difficult and culturally sensitive conversations with students - *Encore Presentation*

**Room 259 | Rashain Adams, Assistant Director, Office of Multicultural Affairs**

With everything going on in the world, our students need people they can lean on. You may run into a situation where students want to express their opinion/experience with you. The Office of Multicultural Affairs will be sharing tips and examples of how we have difficult conversations with students while remaining culturally sensitive.